

**CORE GROUP'S INDIVIDUAL TASKS IN COLLECTING LESSONS LEARNT/
COMPARATIVE EXPERIENCES**

Individual	Country Office	Subject of lessons learnt/ comparative experiences
Monjurul Kabir	BANGLADESH	<ol style="list-style-type: none"> 1. Advocating human rights to religious leaders: substantive and process lessons plus Impact Assessment (outsource). 2. Outsource needs assessment study on police reform in Bangladesh. 3. Study on regional experiences with NHRCs. - Personal commitment (continued learning/research) plus process lessons on initiative to establish a Human Rights Commission in Bangladesh. 4. Testing participatory consultations under AP-A2J initiative and provide lessons (under a proposed Human Rights Preparatory Assistance with Ministry of Law, Justice and Parliamentary Affairs)
Edward Wu	CHINA	<ol style="list-style-type: none"> 1. Development of legal aid institutions: institutional and human resource capability requirements 2. Strengthened UN coordination on access to justice: experiences of China's UN Think Group on the Rule of Law
Ravindra Kumar/ Lynnsay Francis	FIJI	<ol style="list-style-type: none"> 1. Supporting community paralegals: institutional and human resource requirements, sustainability and impact 2. Sustainability and effectiveness of human rights training for professionals: experiences from the University of South Pacific
Pradeep Sharma	INDIA	<ol style="list-style-type: none"> 1. Access to information: strengthening guarantees and capacities on legal information and awareness. 2. Simplification of laws and its impact on the poor and disadvantaged. 3. Experiences in law enforcement: lessons learnt from community policing in India.
Maurice Dewulf	INDIA	<p>Outsource studies on:</p> <ol style="list-style-type: none"> 1. Codes of conduct in the legal profession 2. Stock-taking of innovations in reducing court backlog, in particular in areas of key importance for the poor
Agung Djojosoekarto	INDONESIA	<ol style="list-style-type: none"> 1. Institutionalising access to justice guarantees through constitutional changes 2. Police reform 3. Integrated justice reforms: substantive, process and partnerships lessons

Ahmad Salari	IRAN	<ol style="list-style-type: none"> 1. Establishment of Master Degree on Human Rights and Center for Human Rights Studies: Partnership building, sustainability and impact of human rights education 2. Partnership building for human rights and justice programming: suggestions on process
Tur-Od	MONGOLIA	<ol style="list-style-type: none"> 1. Promoting access to justice through Human Rights Plans 2. Strengthening the role of NHRCs in promoting A2J by the disadvantaged 3. Provide the network with ADB study on legal literacy. 4. Testing participatory consultations under AP-A2J initiative and provide lessons
Anne Marsoe/ Shantam Khadka	NEPAL	<ol style="list-style-type: none"> 1. Developing capacities of NHRCs: lessons and challenges 2. Consultative processes in NHRAPs: lessons and challenges 3. Strengthening ADR to increase A2J by the disadvantaged: lessons and challenges 4. Testing participatory consultations under AP-A2J initiative and provide lessons
Emmanuel Buendia	PHILIPPINES	<ol style="list-style-type: none"> 1. Entry points and process lessons to promote gender sensitivity in Court 2. Undertaking a baseline study on access to justice: partnerships, indicators and processes. Challenges and lessons learnt. 3. Promoting the legal recognition of Indigenous People
Tusitha Pilapitiya	SRI LANKA	<ol style="list-style-type: none"> 1. Outsource user survey of justice system 2. Provide the network sample methodology for participation and lessons from participatory processes. 3. Testing participatory consultations under AP-A2J initiative and provide lessons 4. Case study on national human rights commission.
Luu Tieng Dung	VIETNAM	<ol style="list-style-type: none"> 1. Legal Needs Assessments: partnerships, process,, substantive scope, impact. 2. Process lessons to ensure ownership of access to justice programmes.
Shanti Risal	YEMEN	<ol style="list-style-type: none"> 1. Establishing a Ministry of Human Rights and a Ministry of Justice: lessons on process and partnerships, substantive lessons, challenges. 2. Lessons on the role of civil society in promoting A2J by the disadvantaged